These handouts are provided for informational purposes only. The slides and images contained in this presentation may not be used without the prior permission of the presenter.

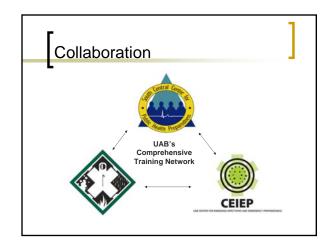
## Role of Training in Emergency Preparedness

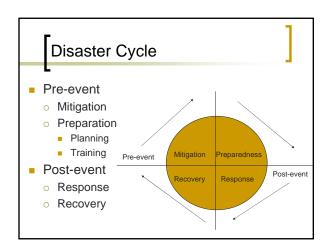
Lisa McCormick, MPH Ziad Kazzi, MD D. Alan Veasey, MPH











## Training

- Improves preparedness for disasters
  - o Improves performance/outcomes
  - Maximizes potential of the individual worker
- Competency-based
- Needs Assessment
  - Online competency assessment tool

# Conduct Needs assessment Individual and organizational analysis Define featuretismal gradit Develop training Develop training Outcome measures Covered it Reactors As the trainess satisfied? It is training the training satisfied in a covere organizational analysis Develop training Outcome measures Develop training Outcome measures Develop training Outcome measures Covered it Reactors As the training satisfied it is training to the policy of the sames improve their local-degle, all analysis Level III. Balaning Defleve training Implement process used to advertise, register, and access training Develop t

#### The Effect of September 11, 2001

- Training increased at different levels
  - EM residency programs:
    - 53 to 98% (Acad Emerg Med. 2007 Mar;14(3) Bioterrorism training in U.S. emergency medicine residencies: has it changed since 9/11?)
  - Other residency programs:
    - Family medicine and pediatrics
  - Emergency Medical Services
  - Nursing

#### **Training Modalities Utilized**

- Face-to-face (07/08 Project Period)
  - Food Safety and Defense Conference
  - Management of Radiological Casualties
  - Learning to Communicate during a Crisis
  - Medical Command
  - MCI START
  - Explosion and Blast Injury Course
  - o Hazardous Materials Emergency Response Technician
  - Confined Space Entry and Rescue

#### Training Modalities Utilized

- Satellite based/Webcast 1.5 Hr broadcast
  - 9-28-06 Utilizing Government Resources in a Disaster 1,749
  - 11-28-06 Planning and Execution of Disaster Response 5,119
  - 12-4-06 Vulnerable Populations and Emergency
  - 12:4-06 Vulnerable Populations and Emergency Management 1,690 2-27-07 When the System is Overwhelmed: Protecting the Provider During Bio-disaster 5,571 3-22-07 Psychology of Terrorism and Psychological Counterterrorism: 7 Things You Should Know 6,370

  - 3-27-07 Bombs, Explosions & Preparedness: A New Role for Public Health and First Responders 5,289
  - 6-29-07 Mass Shelters: Environmental Health Issues 4,103 8-15-07 The Pharmacist role in disaster response 2,891

### Training Modalities Utilized

- Web-based (Courses to be developed in 07/08)
  - Environmental Health and Shelters
  - Homeland Security Defining Directives, Organization and Policies
  - Implementing the National Strategy for Pandemic Influenza
  - Planning and Execution for Disaster Response
  - Environmental Health Issues in Disasters
  - Risk Communication in Public Health Emergencies
  - Environmental Sampling and Monitoring in a Disaster
  - Mass Casualty Incident/Triage Awareness
  - Pharmacist Role and Interface with Public Health and Disaster Response
- Certificate Programs

  - JCDH Environmental Health
     ADPH Emergency Preparedness

#### Discussion- and Operationalbased Exercises

- Alabama School Closing Tabletops (12)
- MS Functional Pan Flu Exercises (10)
- Agricultural Incident Response Operationalbased Exercise (1)
- AL & MS Cross Border Tabletop Exercise (2)
- MS School Closing Tabletop Exercise (24)

#### Evaluation

- Utilizing Kirkpatrick's Taxonomy
  - Level I: Reactions to training
  - o Level II: Knowledge gain
  - Level III: Individual level behavioral change – Application of knowledge gained
  - o Level IV: Organizational level change

SITUATION CRITICAL #1: Residents with limited -mobility need to be evacuated from their homes. You are the first responder in charge of this effort. 1. How do you assure that you have identified the necessary equipment to safeguard the well-being of an individual with mobility impairments? Ask the person who is being moved b. Look at the chart Ask the aide d. Just move them e. I don't know Level III Homeland Security Exercise Evaluation Program (HSEEP) **Compliant Evaluations** o After Action Reports / Improvement Plans Are We Better Prepared?

#### Trust for America's Health State by State 2004 Scores Compared to 2003 Scores

States	2004 Score	2003 Score	States	2004 Score	2003 Score
Alabama	5	6	Kansas	7	3
Alaska	3	3	Kentucky	7	2
Arizona	5	5	Louisiana	6	5
Arkansas	5	2	Maine	6	3
California	5	7	Maryland	6	7
Colorado	6	5	Massachusetts	3	5
Connecticut	6	4	Michigan	6	3
Delaware	5	5	Minnesota	8	5
District of Columbia	4	3	Mississippi	7	2
Florida	9	7	Missouri	7	4
Georgia	6	3	Montana	7	3
Hawaii	6	4	Nebraska	8	6
Idaho	6	3	Nevada	5	5
Illinois	5	5	New Hampshire	8	5
Indiana	4	4	New Jersey	5	5
Iowa	6	3	New Mexico	5	2

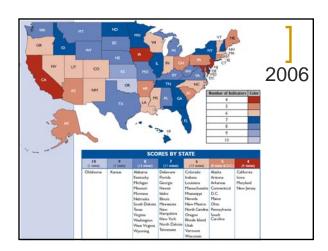
#### Trust for America's Health State by State 2004 Scores Compared to 2003 Scores

States	2004 Score	2003 Score	
New York	5	6	West Vir
North Carolina	9	5	Wisconsi
North Dakota	7	5	Wyomin
Ohio	6	4	
Oklahoma	6	3	
Oregon	6	3	
Pennsylvania	4	3	Sun
Rhode Island	5	6	Cui
South Carolina	6	4	•34
South Dakota	7	4	high
Tennessee	6	7	iligi
Texas	6	4	•9 s
Utah	6	4	
Vermont	7	3	sam
Virginia	8	5	•7 s
Washington	6	6	-75

States	2004 Score	2003 Score
West Virginia	6	4
Wisconsin	6	2
Wyoming	4	4

#### Summary:

- •34 states obtained higher scores
- •9 states remained the same
- •7 states declined



#### SCCPHP



South Central Center for Public Health Preparedness

**UAB** School of Public Health **Tulane University** School of Public

Health and Tropical Medicine

#### South Central Center for Public Health Preparedness



- Beginning 4<sup>th</sup> year of cooperative agreement
- Grant and Contract supported training
- Public, private, and governmental trainee populations
- Prepare public health systems workers to plan for and rapidly respond to public health threats and emergency events.
- Over 112,499 SCCPHP trainees to date
- Over 210,023 contact hours

## Other Activities



- IMPACT Internships
- Scholarship Program
- PREPARE e-Newsletter
- Monthly e-Announcement
- Level 3 Follow-up Evaluation
- Online Competency Assessment Tool
- Learning Management System (LMS)
- Overall Program Evaluation

# SCCPHP



www.southcentralpartnership.org

#### **CEIEP**



Center for Emerging Infections and Emergency Preparedness

• University-wide Interdisciplinary Research Center, established in Fall 2006

Mission: The CEIEP will enhance the core areas of basic/fundamental research, translational research, clinical research, population and behavioral research, computer modeling and simulation, as well as training and education surrounding biodefense, emerging infections, emergency medical care, and public health disaster preparedness in Alabama and across the world.

National Center for the Study of Preparedness and Catastrophic Events Response (PACER)





# Blast Injury and Explosion Courses

- Course funded by the Alabama Department of Public Health
- Collaboration between ADPH, South Central Center for Public Health Preparedness (SCCPHP) and CEIEP
- Twelve courses (2 in each Hospital Planning Region)
   March - June 2007
- Material focuses on postbombing response, clinical concerns, triage & victim management, and rehab

#### Live Radiation Drill @ UAB (2/15/2007)

- Exercise was based on a "Dirty Bomb" explosion at Linn Park
- 15 casualties presented to UED
- Coordinated by the CEIEP, along with 20 internal and external partners
- Financial support from Southern Nuclear
- Exercise tested ED triage, decontamination, and patient evaluation capabilities, as well as the responses of the Emergency Operation Center, UAB Media Relations, and UAB Police
- CEIEP submitted a final report to the UAB Hospital Emergency Management Committee highlighting lessons learned and future training needs



Focus	Group	Report
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Health Care Stakeholders' Training Needs Analysis

January 18-19, 2007 Center for Emerging Infections & Emergency Preparedness University of Alabama at Birmingham

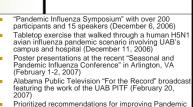


- In January, the CEIEP was tasked with bringing a diverse group of emergency response experts to UAB to participate in a focus group
- Participants recommended existing courses/training opportunities available to meet the needs of various response disciplines & but also identified current training deficiencies
- Conclusion: Training recommendations requiring immediate attention across-the-board include Mental Health, Ethics and End-of-life Issues, Public Health Law, Emerging Infections, Forensic Epidemiology, and Natural Disasters, Infection Control, Agroterrorism, Language barriers and emergency response, Cyber terrorism preparedness, and use and standardization of Personal Protective Equipment.

# 2006 - 2007 PITF Activities



MERGENCY PREPAREDNESS ANNUAL SYMMOTHY



Prioritized recommendations for improving Pandemic Influenza preparedness at UAB and in Jefferson County to be submitted to UAB Central Administration





#### **UAB**

#### WORKPLACE SAFETY TRAINING

School of Business Center for Labor Education and Research

A 20 year history of Occupational Safety and Health training



- **Grant-funded and fee** supported training
- Public, private, and governmental trainee populations
  - Quality, effective, practical, & safe training
- Over 78,000 WST trainees to date

# Funding Sources and Trainee Populations

- NIEHS
  - CWA members
  - Native American Tribes
  - Public Safety Personnel
- HMEP/AEMA
- Public Safety Personnel
- SCCPHP/ADPH
  - Public Safety, Public Health, & Hospital Personnel
- Fee-Supported
  - Industrial Sector
  - ADEM
  - USACOE

#### **Training Staff**

- Alan Veasey, MAEd, MPH Director
- Kenny Oldfield, MSPH, CIH Industrial Hygiene Services Manager
- Ted Krayer, MPH, CHMM, FF/EMT-B

#### Training Manager

- Roy Stover, BA
- Sam Hansen, BS, FF/EMT-P, EFO, CFO, CET Instructor

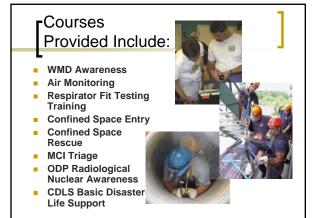




#### Courses Provided Include:

- Hazmat Awareness, Operations and Technician
- Hazmat Refresher
- Haz Waste Site Worker
- Haz Waste Site Refresher
- IMS/ICS
- Clandestine Lab Awareness

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# Major Accomplishments:



- Textbooks:
  - Emergency Responder Training Manual for the Hazardous Materials Technician, 2<sup>nd</sup> ed.
  - Confined Space Entry and Emergency Response, w/ CD-ROM
  - Effective Safety and Health Training
- WST Resource CD
- Magazine and Journal Articles
- Assistance with video productions

TRAINEE SAFETY AND TRAINING QUALITY ARE OUR TOP PRIORITIES!